

St Vincent's VC Academy



ST VINCENT'S
VC ACADEMY

Year 2 Long Term Plan
2020-2021

St Vincent's VC Academy
Long Term Plan

Year 2

	4 weeks	Autumn			Spring 1		Spring 2		Summer 1		Summer 2	
		Rest of Autumn Term			6 weeks		5 weeks		7 weeks		7 weeks	
T4W	<p>Catch up Curriculum – Key content from previous Year group with a focus on:</p> <ul style="list-style-type: none"> Reading – Fluency Writing - Spelling, Grammar and Punctuation. Maths - Place Value and the 4 operations Science – Y1 Plants and living things PSHE / Jigsaw Recovery programme PE - Fundamentals/core skills Geography – Map skills. History – Black History. 	Non- Fiction	Fiction	Non- Fiction	Non-Fiction	Non- Fiction	Fiction	Fiction	Fiction	Fiction	Non-Fiction	Non- Fiction
		Text - Colour monster-feelings	Text – Paddington Bear at the zoo. Paddington Bear description and story	Text – Paddington jam sandwich	Text – 2weeks Great Fire of London	Text – 4weeks Fact file - Dinosaurs	Text 4weeks Harry and his bucket full of dinosaurs	Poetry 1 week Dinosaurs	Text – The lighthouse keepers lunch	SATs preparation Seaside poems	Text - Recount of the school trip	Text – Katie Morag seaside stories
		Genre – Poetry (Rhyming)	Genre – Narrative	Genre – Instructions	Genre – Diary entry Recount	Genre – Non-chronological report	Genre – Narrative -story	Genre – poetry	Genre – Narrative - Story	Genre – Poetry	Genre – Recount	Genre – Letter/postcard
Maths		Number - Place value - 3 weeks Number - Additional and subtraction - 4 weeks Measurement – Money - 2 weeks			Number - Multiplication and Division - 2 weeks Number - Multiplication and Division - 2 weeks Geometry - Properties of Shape - 3 weeks Number – Fractions - 3 weeks			Measurement - Length and Height - 1 week Geometry - Position and Direction - 3 weeks Problem Solving and efficient methods - 2 weeks Measurement – Time - 3 weeks				
Science		Chemistry Materials (What are they used for? How can they be changed?)			Biology Living things: (Animals- life cycles, diet, habitat, and food chains)			Biology Living Things: (seeds growing into plants and what they need to stay healthy)				
Art		Painting: Alma Thomas (expressionism)			Printmaking: Andy Warhol (pop art)			Landscapes: George Seurat (Pointillism)				
Design		Textiles Carnival accessories			Mechanisms Moving pictures			Structures Pack-up box				
Music		Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in a Band	Zoo time	Friendship song	Reflect, rewind and replay					
Jigsaw		Being Me in My World	Celebrating Difference	Dreams and Goals	Being Me in My World	Celebrating Difference	Dreams and Goals					
RE / Come and See		Domestic Church – Beginnings Baptism / Confirmation – Signs and Symbols Advent / Christmas – Preparations Judaism – Shabbat			Local Church – Books Eucharist – Thanksgiving Lent / Easter – Opportunities			Pentecost – Spread the Word Reconciliation – Rules Universal Church – Treasures Islam – Prayer at home				
PE	Fundamentals/Core Skills			Fitness/Gymnastics/Dance			Net/Wall or Strike/Field					

History		The Christmas story	Great Fire of London Events beyond living memory Significant people/events from home or abroad	History of the seaside People and places in their own locality <i>Do you like to be beside the seaside?</i>
Geography	Locational knowledge <i>Where is Paddington Bear?</i>	Locational knowledge <i>Where is Paddington Bear?</i>	Place knowledge (The World) Places in the world dinosaurs evolved/ extinct <i>Where would you prefer to live England or Africa?</i>	Place knowledge (UK) Victorian seaside

Catch up curriculum to consolidate key concepts from previous Year group and any content missed during COVID-19 school closure